



# Clinical debriefing: Starting to TALK

**T** **Tell:** Share your perspectives on a clinical situation.  
**Target:** Agree on what is important to discuss.

- How do you see the situation?
- What shall we discuss to improve patient care?

**A** **Analysis:** Let's focus on specific points.  
Explore as appropriate

1. What helped or hindered:

- communication?
- decision making?
- situational awareness?
- efficiency?

2. The way forward:

- How can we repeat successful performances?
- How can we improve?

**L** **Learning points**

- What can the team learn from the experience?

**K** **Key actions**

- Let's find solutions and agree on responsibilities.
- What can we do to improve and
- maintain patient safety?

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## Why

- To guide a learning dialogue between team members after a case or clinical session.

## Who

- Any team member familiar with TALK may act as a facilitator.

## When

- Immediately after a case, at the end of a clinical session or in due course, depending on circumstances.
- Short focused discussion (no more than 10 minutes).
- In other pre-agreed circumstances.

## Examples:

- Team members exposed to new clinical experiences
- Good outcomes in difficult clinical situations
- Near misses or serious untoward

## Where

- Ideally in quiet and private areas within clinical environments.

## How

- In a constructive and non-judgmental way.
- Prioritising patient care above all else.

## Values

**Positivity:** Identify positive strategies and behaviours.  
Avoid negative comments, choose neutral expressions.

**Focus on finding solutions,** rather than pointing out blame.

**Professional communication,** valuing everybody's input.

**Step by step:** Identify small objectives and follow up outcomes.

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